**CENTRAL UNIVERSITY OF Haryana**

**School of Education**

**Teaching Plan**

**Programme: B.Ed. Session: 2018-20**

**Year: I Semester-II**

**Course Code- SOE020216C3104 Course Title: Pedagogy of Economics**

**Credit: 04 Maximum Marks: 100**

**Name of Teacher: Dr. Saran Prasad**

1. **Teaching and Examination Scheme:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Teaching Scheme**  **(Unit wise Division of Teaching hours)** | | | | **Examination Scheme** | | |
| **CIA** | **TEE** | **Total Marks** |
| **Unit No.** | **L** | **T/P** | **(L+T+P)** | **30 Marks** | **70 Marks** | **100 Marks** |
| **I** | **12** | **4** | **16** |
| **II** | **14** | **4** | **18** |
| **III** | **15** | **5** | **20** |
| **IV** | **12** | **4** | **16** |
| **TOTAL** | **53** | **17** | **70** |
| Legends: **L-** Lecture, **T-**Tutorial/Teacher Guided Student Activity, **P**- Practicum/Practical.  **CIA-**Continuous Internal Assessment and **TEE**- Term End Examination | | | | | | |

1. **Unit-wise Teaching Plan:**

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| --- | --- | --- | --- | --- | --- | --- |
| **Unit/Topic** | **Approximate Hours**  (Lecture/Tutorial/Practicum/ Practical) | **Content Outlines/Teaching Points** | **Teaching Strategies** | **Learning Outcomes** | **Evaluation Strategies** | **Suggested Learning Resources** |
| **Unit-I**  **Introduction to Economics as a Discipline:**   1. Concept, Nature and Scope of Economics. 2. Economics as a Discipline. 3. Aims and objectives of teaching Economics at Secondary and Senior secondary level. 4. Instructional objectives of teaching Economics. | **16 Hours** | 1.1 Concept of Economics.  1.2 Nature of Economics.  1.3 Scope of Economics.  2.1. Economics as a Discipline.  3.1. Aims of teaching Economics.  3.2.Objectives of teaching Economics.  3.3 Aims of Teaching Economics at Secondary level.  3.4. Aims of Teaching Economics at Senior Secondary level.  3.5. Objectives of Teaching Economics at Secondary level.  3.6. Objectives of Teaching Economics at Secondary level.  4.1. Instructional objectives of teaching Economics. | Lecture cum Discussion | **On completion of this unit the students will be able to:**   1. Explain the concept of Economics. 2. Recall the Nature of Economics. 3. Understand and highlight the Scope of Economics. 4. Explain the Economics as a Discipline. 5. Explain the aims of teaching Economics. 6. Explain the objectives of teaching Economics. 7. Understand and highlight the aims of teaching Secondary & Senior Secondary level. 8. Understand and highlight the objectives of teaching Secondary & Senior Secondary level. 9. Highlight the main Instructional objectives of teaching Economics. | Students’ will prepare assignment and present their views/ideas on development of concept, nature, scope, aims & objectives of Economics after complication of the unit.  &  Unit test | 1. **Mishra & Puri (2015).** *Indian economy.* Himalaya Publishing house. 2. **Kanwar, B.S. (1973).** *Teaching of economics*, Ludhiana; Prakash Brothers. 3. **Lee, N. (ed) (1975).** *Teaching economics*, London: Heinemann Educational Books, Prentice Hall.   **Web sources:**   1. www.cseindia.org (for documentary films and DVD) 2. [www.india-seminar.com](http://www.india-seminar.com) 3. Janchetana.blogspot.com (Hindi and English) 4. http://www.ibe.unesco.org/publications/educationalpracticesseries... |
| **Unit-II**  **Methods & Skills of teaching Economics :**   1. Lecture, Discussion, Debate, Inquiry, Problem solving, Survey, Project method. 2. Innovative Practices in Economics Teaching – Brain Storming, work shop, Team teaching, Co-operative learning. 3. Role and Characteristics of Economics teacher. 4. Challenges in teaching Economics. | **18 Hours** | 1.1 Concept of Lecture Method.  1.2 Concept of Discussion Method.  1.3 Concept of Inquiry Method.  1.4. Concept of Problem solving Method.  1.5.Concept of Project Method.  2.1 Meaning & Concept of Brain Storming Method.  2.2. Meaning & Concept of work shop.  2.3. Meaning & Concept of Team teaching.  2.4. Meaning & Concept of Co-operative learning.  3.1. Role and Characteristics of Economics teacher.  4.1. Challenges in teaching Economics. | Lecture cum Discussion | **On completion of this unit the students will be able to:**   1. Explain the Concept of Lecture Method. 2. Recall the Concept of Discussion Method. 3. Understand the Concept of Inquiry Method. 4. Explain the Concept of Problem solving Method. 5. Explain the Concept of Project Method. 6. Explain the Meaning & Concept of Brain Storming Method. 7. Understand the Meaning & Concept of work shop. 8. Understand the & Concept of Team teaching. 9. Understand Concept of Co-operative learning. 10. Explain the Role and Characteristics of Economics teacher. 11. Understand the challenges in teaching Economics. | Students’ will prepare assignment and present their views/ideas on Methods & Skills of teaching Economicsafter complication of the unit.  &  Unit test | 1. **Bawa, M. S. (ed.) (1995).** *Tendering of Economics: Contemporary Methods and Strategies for Secondary and Senior Secondary levels,* IASE, Deptt. of Education, Delhi University. 2. **Dutt & Sundaram, (2016).** *Indian economy,* S.Chand Publisher. 3. **Khan, R.S**. *Teaching economics* (In Hindi), Kota Open University, BE-13.   **Web sources:**   1. [http://www.indiabudget.nic.in/survey.asp ● dsal.uchicago.edu](http://www.indiabudget.nic.in/survey.asp%20●%20dsal.uchicago.edu) 2. <http://bombay.indology.info/mahabharata/statement.html> 3. <http://archive.is/http://www.sdstate.edu/projectsouthasia> 4. [www.harappa.com](http://www.harappa.com) 5. <http://www.mughalgardens.org> 6. <http://persian.packhum.org> |
| **Unit-III**  **Instructional Media: Teaching Resources & Aids:**   1. ICT : Use of economics Teaching. 2. Text Book , Map, Charts, Models, PowerPoint presentations. 3. Micro Teaching 4. Unit Planning 5. Lesson Planning | **20 Hours** | 1.1 Concept of ICT use of Economics Teaching.  2.1. Concept of Text Book.  2.1.2. Concept of Map, Charts.  2.1.3. Concept of Models, PowerPoint presentations.  3.1.Concept of Micro Teaching.  4.1. Concept of Unit Planning.  5.1 Concept of Lesson Planning. | Lecture cum Discussion | **On completion of this unit the students will be able to:**   1. Explain the Concept of ICT : Use of Economics Teaching. 2. Recall the Concept of Text Book , Map, Charts, Models, PowerPoint presentations. 3. Explain the Concept Micro Teaching. 4. Highlight the main components of Micro teaching. 5. Explain the Concept Unit Plan. 6. Highlight the main components of Unit Plan. 7. Explain the Concept Lesson Planning. 8. Highlight the main components of Lesson Planning. | Students’ will prepare assignment and present their views/ideas on Instructional Media: Teaching Resources & Aids after complication of the unit.  &  Unit test | 1. **Ahuja, H.L.(2016).** *Micro economics*. S.Chand Publishers. 2. **Mankiew, G, N,** *‘Principles of Macroeconomics,* 9th edition, Macmillan Learning. 3. Lekhi,R.K.,(2014). *Economics of Development and Planning.* kalyani Publishers.   **Web sources:**  <http://bombay.indology.info/mahabharata/statement.html>  <http://archive.is/http://www.sdstate.edu/projectsouthasia>  [www.harappa.com](http://www.harappa.com)  <http://www.mughalgardens.org> |
| **Unit-IV**  **Evaluation of learning outcomes :**   1. Evaluation- Nature of educational evaluation, its need, role in education process 2. Method of assessment Formative, Summative, Diagnostic. 3. Preparation of Question paper and Achievement Test. 4. Diagnostic and Remedial teaching. 5. Achievement Test Report (ATR): meaning, concept and importance, Components of ATR in Economics. | **16 Hours** | * 1. Concept of Evaluation.   2. Concept of the Nature & need of educational evaluation.   3. Concept the process of educational evaluation   2.1. Concept & Method of assessment.  2.2. Concept of Formative, Summative & Diagnostic.  3.1.Concept of Preparation of Question paper and Achievement Test.  .  4.1. Concept of Diagnostic and Remedial teaching.  .  5.1 Concept of Achievement Test Report (ATR). | Lecture cum Discussion | **On completion of this unit the students will be able to:**   1. Explain the Concept Evaluation. 2. Recall the Nature & need of educational evaluation. 3. Explain the process of educational evaluation 4. Explain the method of assessment. 5. Understand the Concept of Formative assessment. 6. Recall the Concept Summative assessment. 7. Explain the Concept of Diagnostic assessment. 8. Explain the Concept of Preparation of Question paper. 9. Understand the Concept of Achievement Test. 10. Explain the Concept of Diagnostic and Remedial teaching. 11. Explain the Concept of Achievement Test Report (ATR). | Students’ will prepare assignment and present their views/ideas on Evaluation of learning outcomesafter complication of the unit.  &  Unit test | 1. **Arora,P.N. (1985).** *Evaluation in economics*. New Delhi: NCERT.  2. **Arora, P.N. And Shorie, J.P. (1986).** *Open book examination question in economics,* New Delhi: NCERT.  3. **Lekhi R.K., (2014**). *Economics of Development and Planning.*kalyani Publishers  **Web sources:**   1. [www.museum.upenn.edu](http://www.museum.upenn.edu) 2. [www.alifindia.or](http://www.alifindia.or) 3. [www.edumaritime.org](http://www.edumaritime.org) 4. <http://parliamentofindia.nic.in> |

**Internal Assessment Strategies:**

The thirty marks have been allotted under Internal Assessment. The following activities will be executed under Internal Assessment:

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| --- | --- | --- | --- |
| **S. No.** | **Activity** | **Mode** | **Weightage of Marks** |
| 1 | Three Sessional tests will be conducted.(Best Two will be counted) | Written Test | 20 |
| 2 | Preparation of an assignment on various topics | Lesson Plan  &  Presentation | 05 |
| 3 | Percentage of attendance | ------ | 05 |
|  | **Total Marks** | | 30 |